The Early Childhood Teacher Education Center at Sophia's Hearth Child Development II

Ju	ly	8	<u>-</u> [12,	20	19

	Monday,	Tuesday,	Wednesday,	Thursday,	Friday,					
	July 8	July 9	July 10	July 11	July 12					
8:00 - 8:25am	Movement for the Educator - Jane Swain									
0.00	at Monadnock Waldorf School, 98 S. Lincoln Street, Keene NH									
	Jane Swain									
8:25 - 8:45am	Morning verse and singing Monadnock Waldorf School									
	Monadnock Waldorf School Child Development II – Susan Weber									
	Review & discussion. Phases Review & discussion Review & discussion Review & discussion. The Review & discussion									
9:00-10:30	of development — ego	Social development of the	Transitions and how to	Essentials of Parent infant	Working with Families					
	integration & expression of the	young child Ellersiek games	create them Ellersiek games	& parent toddler programs	Working with Families					
	child's self Ellersiek games	young child Ellersiek games	create them Enersiek games	Ellersiek games						
	Cliffd's Self Effersiek games			Ü						
	Assembly Room - Monadnock Waldorf School									
10:30 - 11:00am	MORNING TEA									
11:00am -	Child Development II - Jane Swain									
	Mystery of the Primitive	Supporting Fine Motor	Relationship of Motor,	Experiential Activity	Experiential Activity in					
12:30pm	Reflexes	Development	Social/Emotional and	regarding Play	Self-initiated Motor					
12.50pm			Cognitive Development		Exploration					
	Assembly Room - Monadnock Waldorf School									
12:45 - 2:00pm	MIDDAY MEAL – Under the tent, Sophia's Hearth, 700 Court St									
2:00 - 2:45pm		Creativ	ve Speech – Barbara Reynolo	ds						
2:00 - 3:30pm	Introduction	Vowels/Consonants	Consonants/Vowels	Breath, Intention and	Putting it all together in					
				Gesture	Speaking Nursery Rhymes					
	Assembly Room – Monadnock Waldorf School									
3:30-4:00pm	ASSEMBLY ROOM - MONAGON SCHOOL AFTERNOON TEA									
3.30-4.00pm	Music for the Early Childhood Teacher: Singing - Michelle Prindle									
4:00 – 5:30pm	The voice as an instrument	Mood of the Fifth: Creating a	Exploring Mood of the Fifth	Mood of the Fifth for	Mood of the Fifth Review					
	The voice as an instrument	musical atmosphere for early	and learning melodies	Nursery Rhymes &	and Practice					
		childhood with voice and	and learning melodies	Lullabies	and tractice					
		instrument		Luliables						
	Assembly Room – Monadnock Waldorf School									
	, ,									
				7pm: Birth to Seven						
				Graduation @ Sophia's						
6/12/10				Hearth						

6/12/19